

Forward **Together**

Shaping a strategy for Shaker's facilities: city • schools • libraries

Advisory Committee Meeting 2

September 22, 2021

Welcome and Follow-up

Mayor David Weiss, City of Shaker Heights

Jeff Grosse, City of Shaker Heights Public School District

Amy Switzer, Shaker Heights Public Library

Meeting 1 Follow up

- Answers to questions
- Use of input from first meeting
 - Communications and outreach strategy (key messages, tools and barriers)
 - Developing guiding principles and as direct input into the plan (challenges and opportunities, outcomes)

Agenda

- Welcome and Meeting 1 follow up
- Educational Visioning Reflection
- Building the Vision Workshop Preparation
- Next Steps & Adjourn

Educational Visioning Reflection

Christopher Dewey AIA, Van Auken Akins Architects LLC

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Educational Visioning Workshop

- Series of Educational Foundation Videos (Homework)
- Snapshot of our Schools
- 21st Century Schools – Education and Facilities
 - What is Important/not Important to the Future of our Schools
 - Table Team Discussion
- What Works at our Schools, City and library
- What Could Be Better
- Schools in Context
 - Table Team Discussion

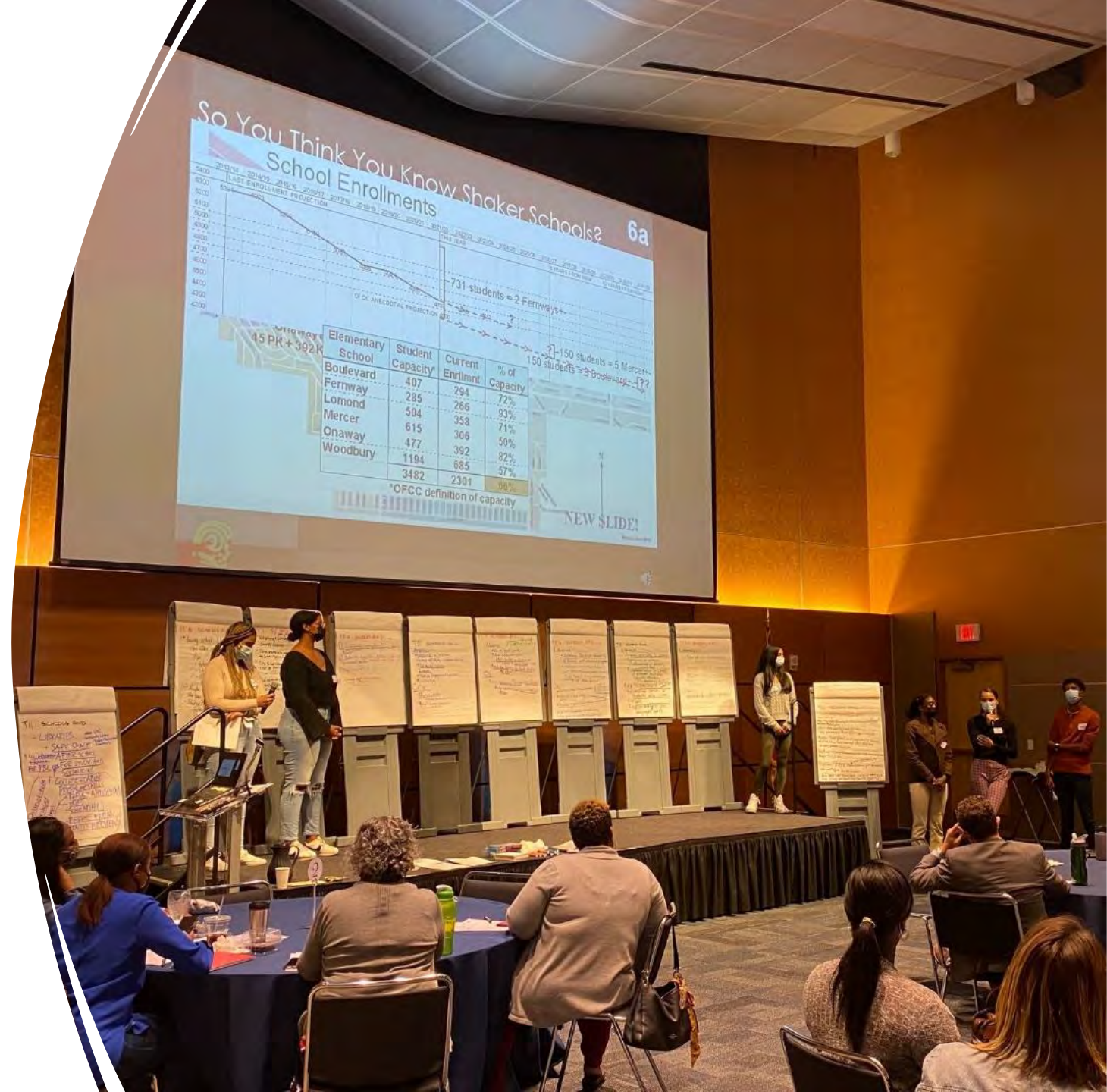


Educational Visioning Workshop

- Who is in Charge Here?
 - o Common Core, State Testing vs Innovative Effective Deliveries
 - o Table Team Discussion
- Diversity, Equity + Inclusion
 - o Table Team Discussion
- Schools and.....Library and City
- School Organization
 - o Table Team Discussion
- Visioning Session Closing Summary

NEXT STEPS

Issue Visioning Session Report



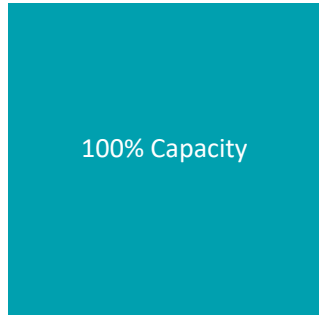
Select Shaker City and Library Facilities



Sussex Family Center

56,056

Building
Square Footage



71

Building Age
(years)



STJ Community Building

18,609

Building
Square Footage



71

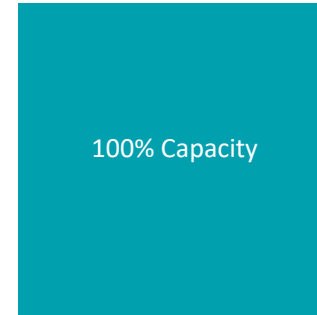
Building Age
(years)



Thornton Park

28,926

Building
Square Footage



58

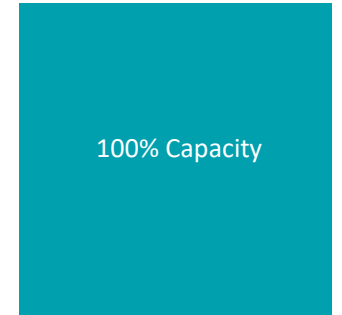
Building Age
(years)



Bertram Woods Branch

12,198

Building
Square Footage



62

Building Age
(years)

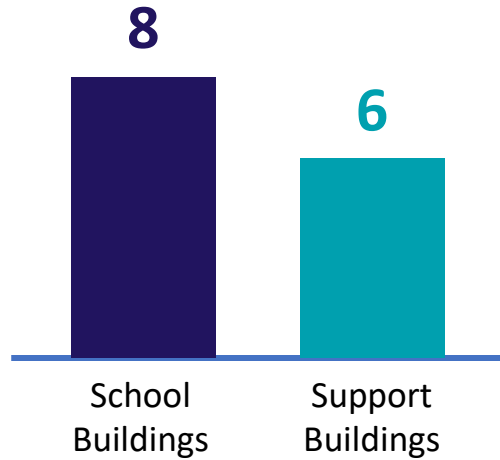
*OFCC definition of capacity



Shaker School Facility

14

Total Facilities

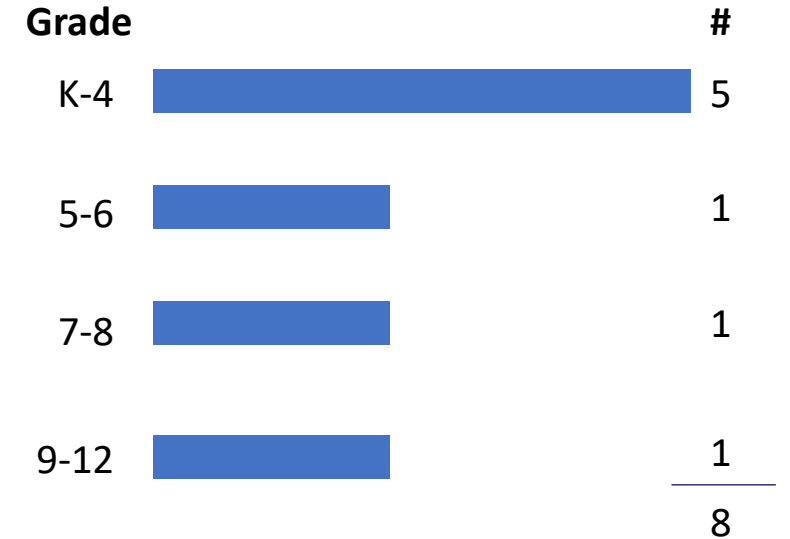


932,302

School Building Square Footage



School Buildings



79

Average Building Age (years)

66 years – Middle School
104 years – Woodbury Elementary

87.64

Total Site Acreage (Acres)

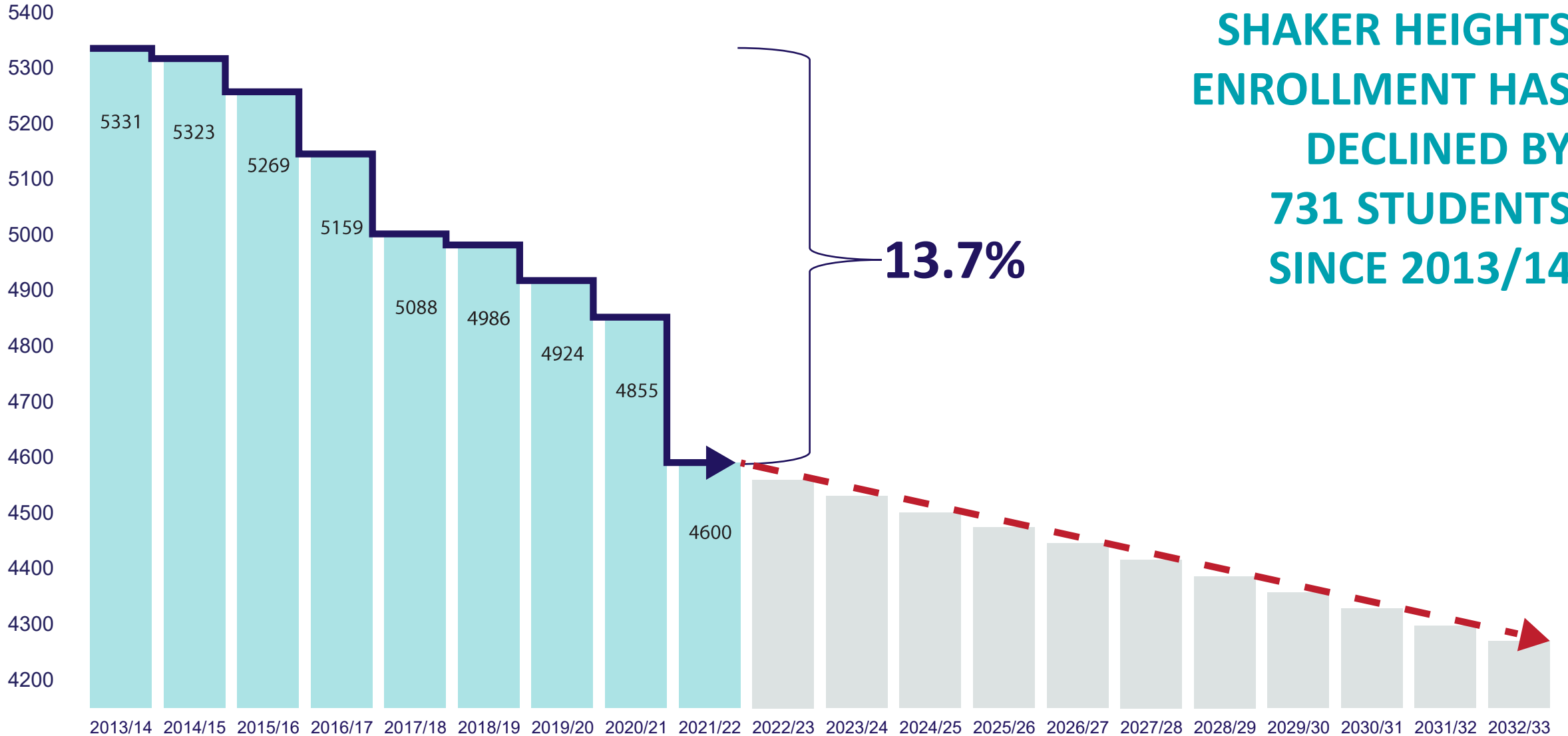
303

Total Teaching Stations



School Enrollment Trends

**SHAKER HEIGHTS
ENROLLMENT HAS
DECLINED BY
731 STUDENTS
SINCE 2013/14**



Since 2005-06, overall public-school enrollment has declined 6% in the State of Ohio – Source: Ohio Department of Education, Advanced Reports (SY 2005-06 to 2018-19)

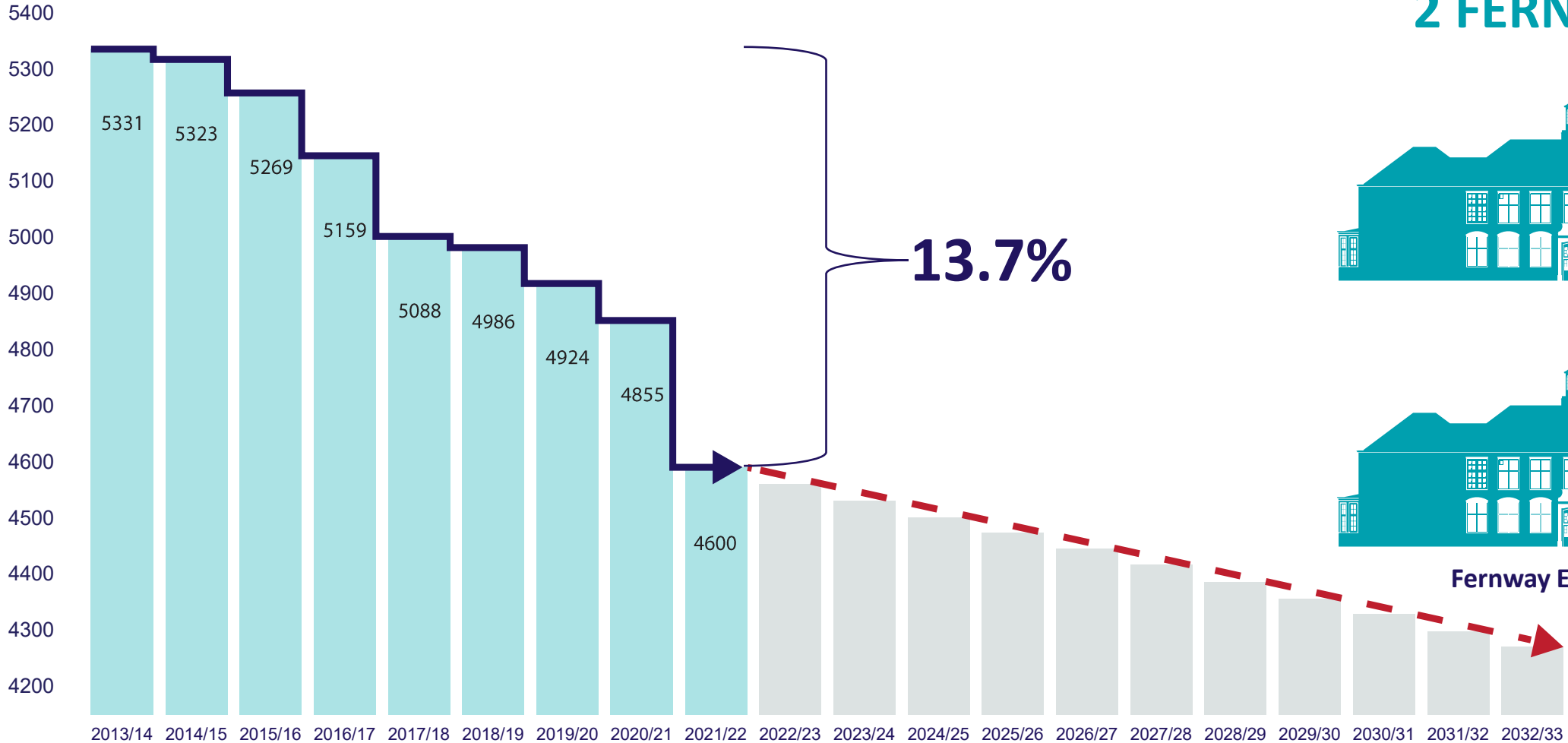


School Enrollment Trends

**731 STUDENTS EQUALS
2 FERNWAYS +/-**



Fernway Elementary K-4



13.7%

Since 2005-06, overall public-school enrollment has declined 6% in the State of Ohio – Source: Ohio Department of Education, Advanced Reports (SY 2005-06 to 2018-19)

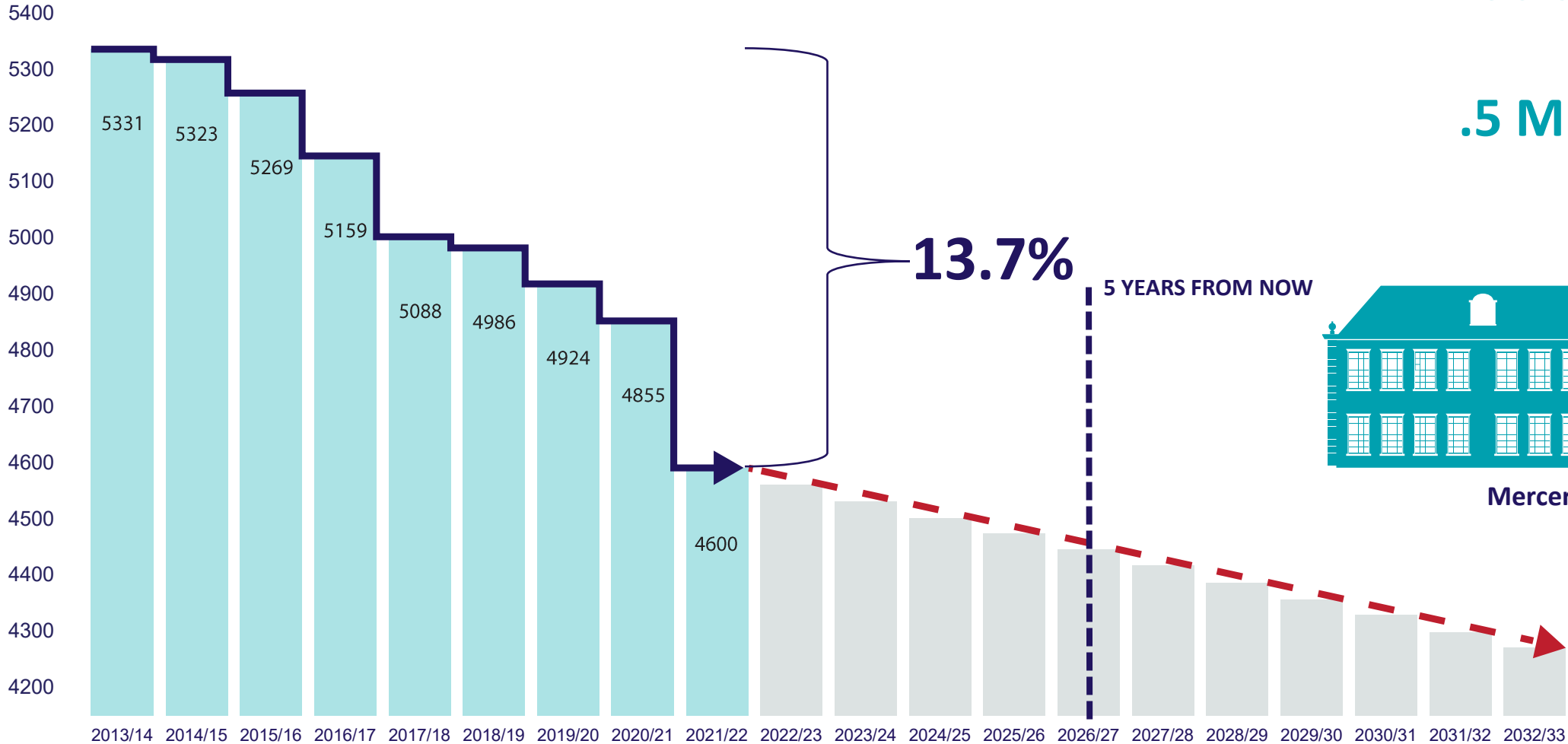


School Enrollment Trends

**5 YEARS FROM NOW
150 STUDENTS
EQUALS
.5 MERCER +/-**



Mercer Elementary K-4



Since 2005-06, overall public-school enrollment has declined 6% in the State of Ohio – Source: Ohio Department of Education, Advanced Reports (SY 2005-06 to 2018-19)

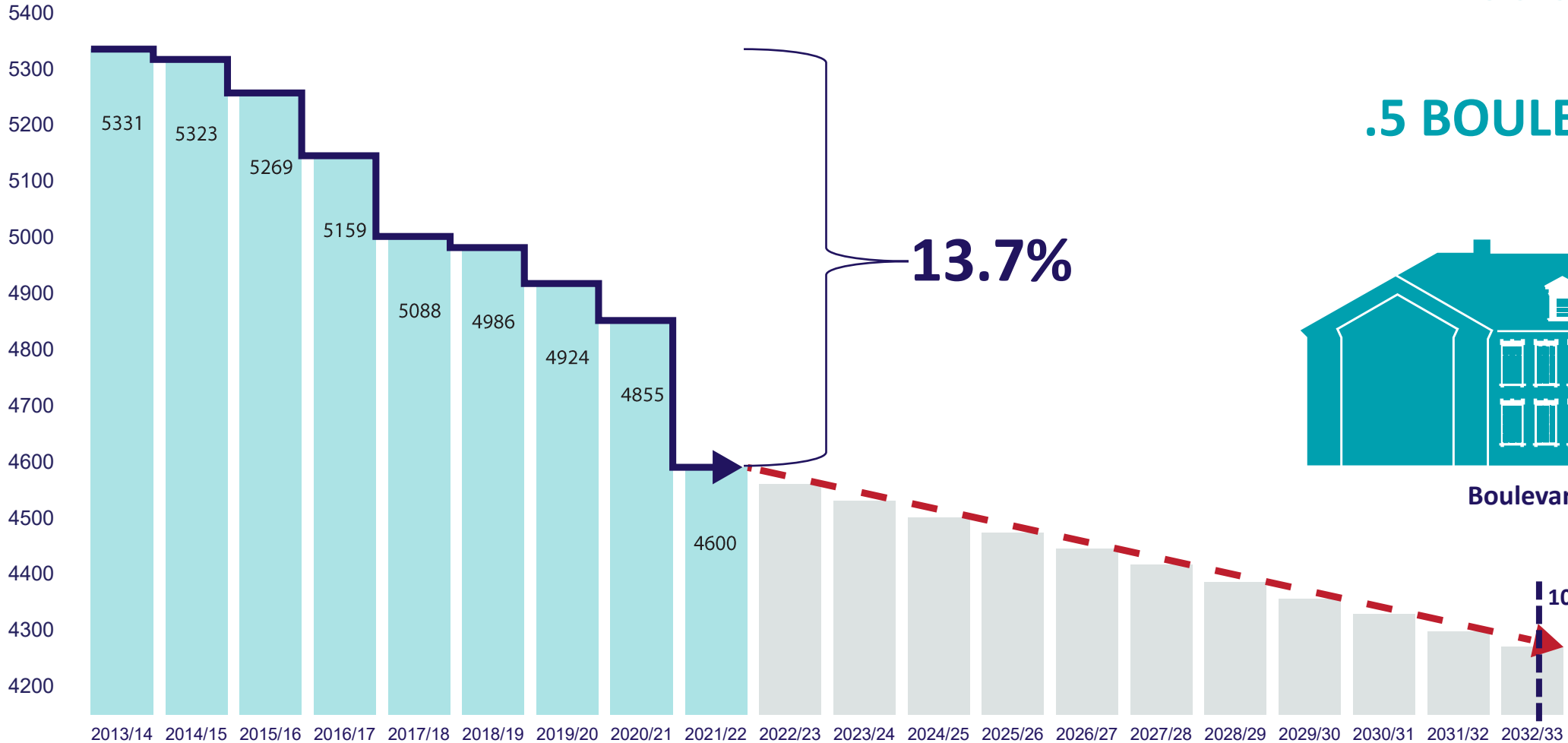


School Enrollment Trends

**10 YEARS FROM NOW
150 STUDENTS
EQUALS
.5 BOULEVARD +/-**



Boulevard Elementary K-4



Since 2005-06, overall public-school enrollment has declined 6% in the State of Ohio – Source: Ohio Department of Education, Advanced Reports (SY 2005-06 to 2018-19)



K-6 Facility Capacity



ELEMENTARY SCHOOL

STUDENT CAPACITY*

CURRENT ENROLLMENT

% OF CAPACITY

Boulevard Elementary K-4

407

294

72%



Fernway Elementary K-4

285

266

93%



Lomond Elementary K-4

504

358

71%



Mercer Elementary K-4

615

306

50%



Onaway Elementary K-4

477

392

82%



Woodbury Elementary 5-6

1194

685

57%

3482

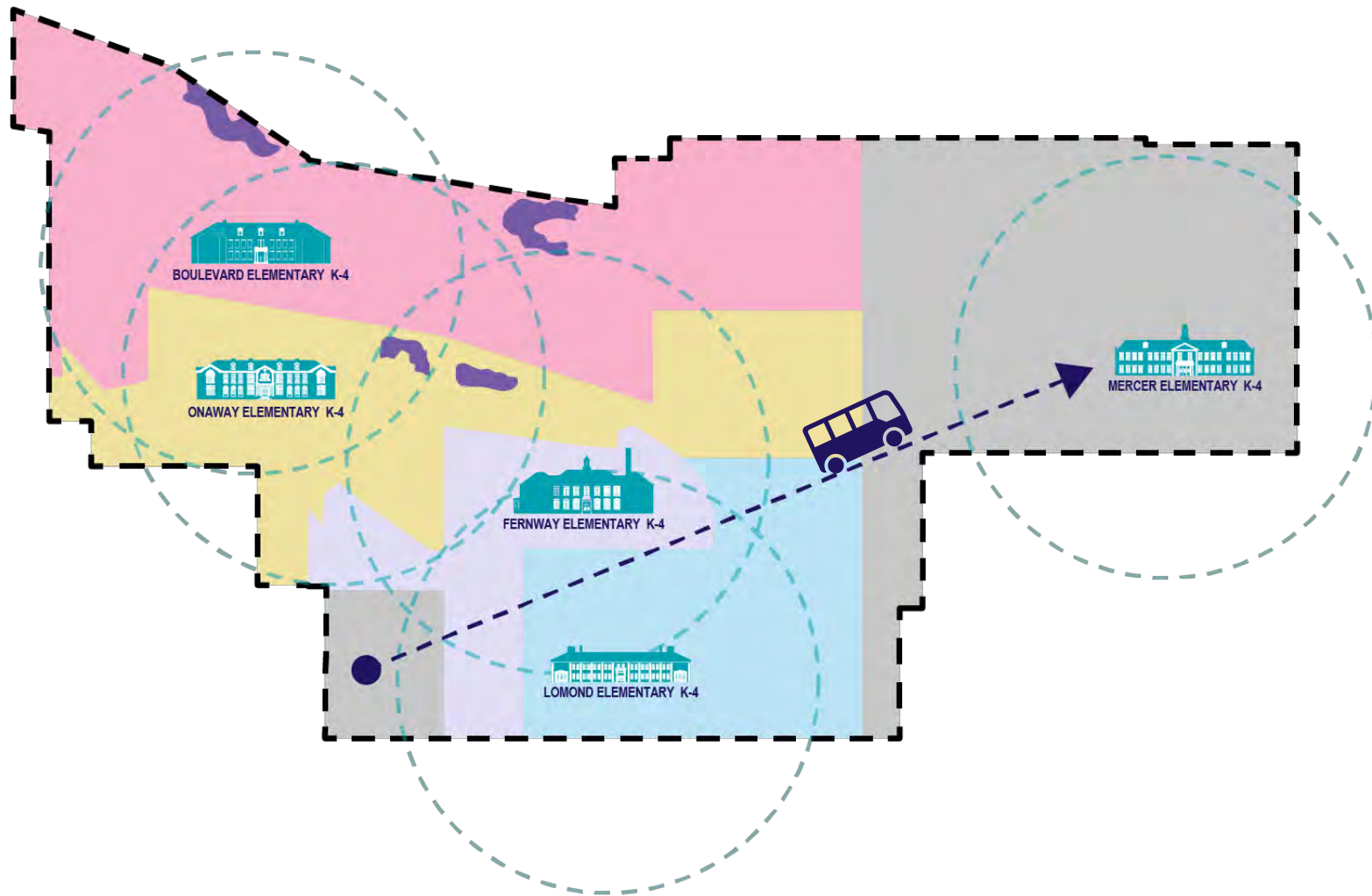
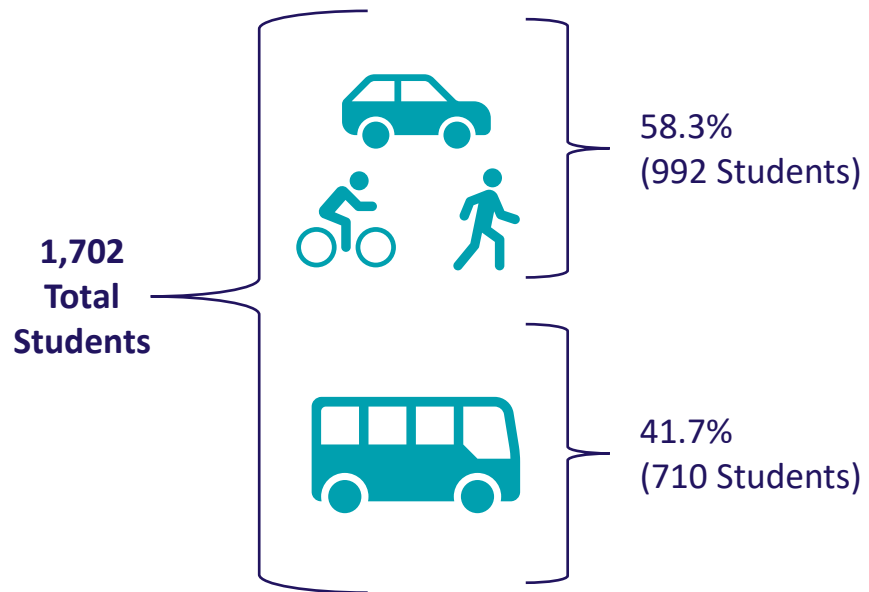
2301

66%

*OFCC definition of capacity



K-4 Transportation



Reflection from Advisory Committee members

Questions or Comments?

Foundational Concepts

- **Enduring Place** - Capitalize on the existing strengths of Shaker
- **Space Efficiency** - Provide a master plan that will reflect the best use of space, enrollment trends, and academic needs
- **Enhanced Performance** - Identify strategies to transform underperforming and/or underutilized facilities
- **Diversity, Equity and Inclusion** - Create a plan that focuses on diversity, equity, people and community
- **Magnet Community** - Creation of schools and community facilities to draw residents to Shaker
- **Accessibility** – Access for all to the Shaker facilities
- **Shaker Assets**- Retaining community neighborhood facility assets
- **21st Century Education** – Creating facilities that promote 21st Century educational concepts
- **Pre-K Education** - Value and enhance Pre-K options in the community
- **Dream Big** – Transformative change to the schools, city and library

Building the Vision Workshops Preparation

Publicity Outreach Toolkit

- Publicity Toolkit Overview – start here, this explains the items in the toolkit
- Rack card (printed can be picked up at City Hall and Library, PDF can be attached to emails etc.)
- Frequently asked questions
- Social media images (sized for Facebook and Twitter)
- 8.5 x 11 sized flyer
- 11x17 sized poster
- Bulletin (can be printed out and used in church or other programs)

Building the Vision Workshops

Turning ideas into action!

Are Shaker Heights schools, libraries, and city facilities important to you? Do you want to guide their future direction? Join us as we begin to implement the vision!

learn more at
ForwardTogetherShaker.com

in person opportunities

Date	Time	Location
October 13	6-8pm	Middle School Gymnasium 20600 Shaker Blvd.
October 14	11am-1pm	Stephanie Tubbs Jones Community Building 3450 Lee Rd.
October 14	4-6pm	Chelton Park Chelton and Hampstead Rd.

All in person workshops are the same format (drop in), so choose a time and location most convenient for you and come anytime during the two hour event. COVID protocols will be in place, please visit website for details.

virtual opportunities

October 7
12-1pm
Virtual Workshop, register at
ForwardTogetherShaker.com

Or offer input through an online survey on the website, available October 4-17.

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Building the Vision Workshops

- Round 1 engagement opportunities (Oct 4-17)
 - October 7, 12-1pm and 6-7pm, Zoom Virtual Meetings
 - October 13, 6-8pm, Middle School cafeteria
 - October 14, 11-1pm, STJ Community Building
 - October 14, 4-6pm, Chelton Park
 - Online survey open October 4-17

Please spread the word about the opportunities to get involved!

Engaging Youth

- Online survey (teachers allow time during class)
- Focus Group (school leadership groups)
- Display (HS cafeteria, study hall etc.)

Building the Vision Stations

1. Overview and Foundational Concepts
2. Proximity in Facilities: Locations
3. Enhancements in Facilities: Purpose and Needs
4. Equity in Facilities
5. Efficiency in School Facilities: Configurations
6. Innovation in School Facilities: 21st Century Learning

T16
3 MOST IMPORTANT

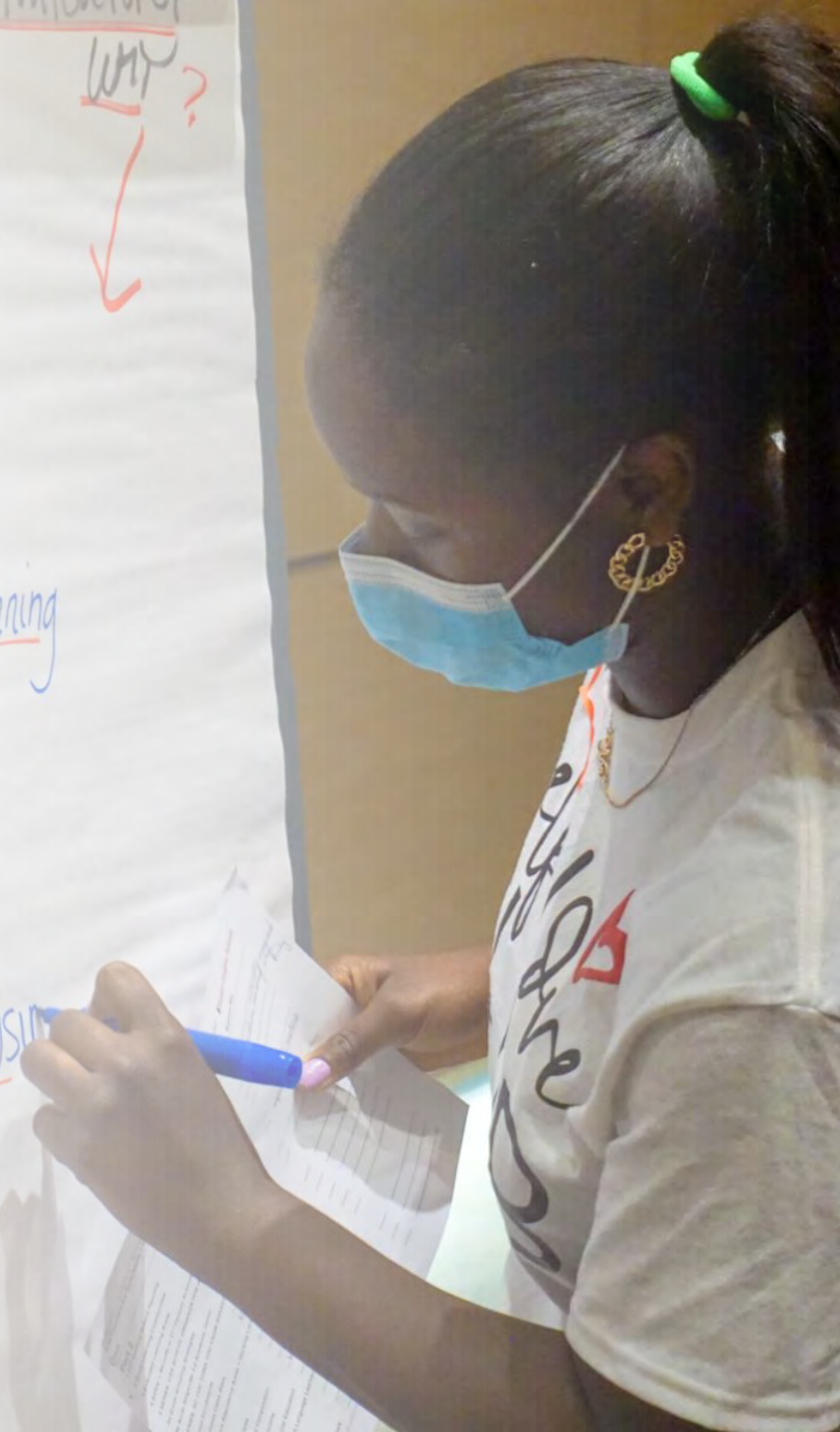
2

Student Engagement.

Station 1:

Overview and Foundational Concepts

- Information: General background overview and concepts
- Prompt: **Do these foundational concepts resonate with you?**
- Engagement: Rank each on scale from fully support to fully oppose with stickers



Station 2:

Proximity in Facilities: Locations

- Information: Facilities map, walkshed data, school locations, school capacities, library and city facilities locations
- Prompt: **How important are the current facility locations to you? Why?**
- Engagement: Blue dots on facilities in critical locations, green dots on facilities which could be relocated and why (post-it notes)

Place a sticker on your favorite community facility.



Station 3:

Enhancements in Facilities: Purpose and Needs

- Information: Current facilities assets
- Prompt: **Specific questions about facilities**
 - **Shaker Middle School** (renovate, new, uses, etc.)
 - **STJ Community Building** (renovate, new, uses, etc.)
 - **Bertram Woods Branch** (renovate, new, uses, etc.)
- Engagement: Collect comments on post-it notes applied to the board

Station 4:

Equity in Facilities

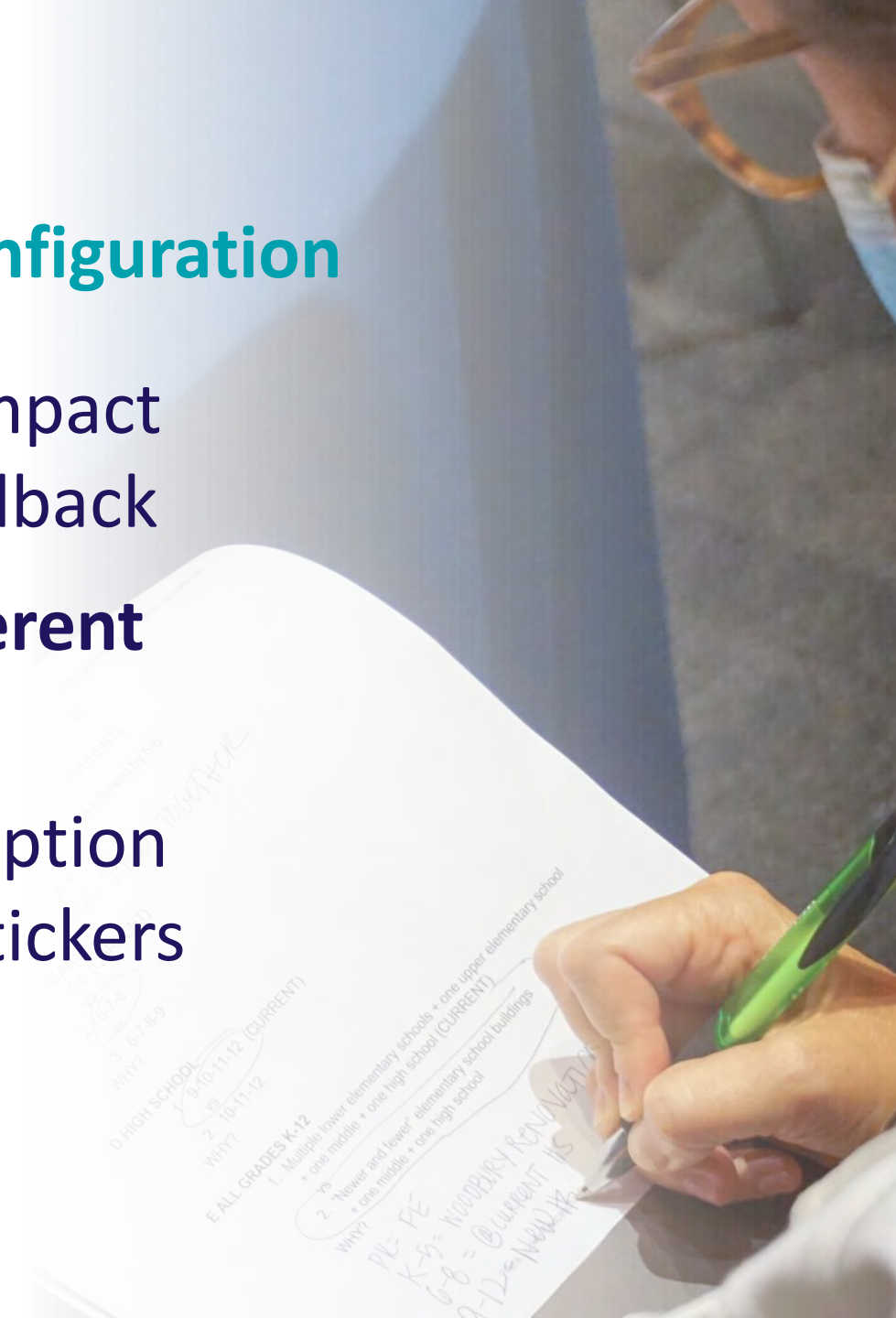
- Information: Demographics mapping, busing figures, guiding principles
- Prompt: **How can our community facilities be more equitable?**
- Engagement: Collect comments on post-it notes applied to the board



Station 5:

Efficiency in School Facilities: Grade Configuration

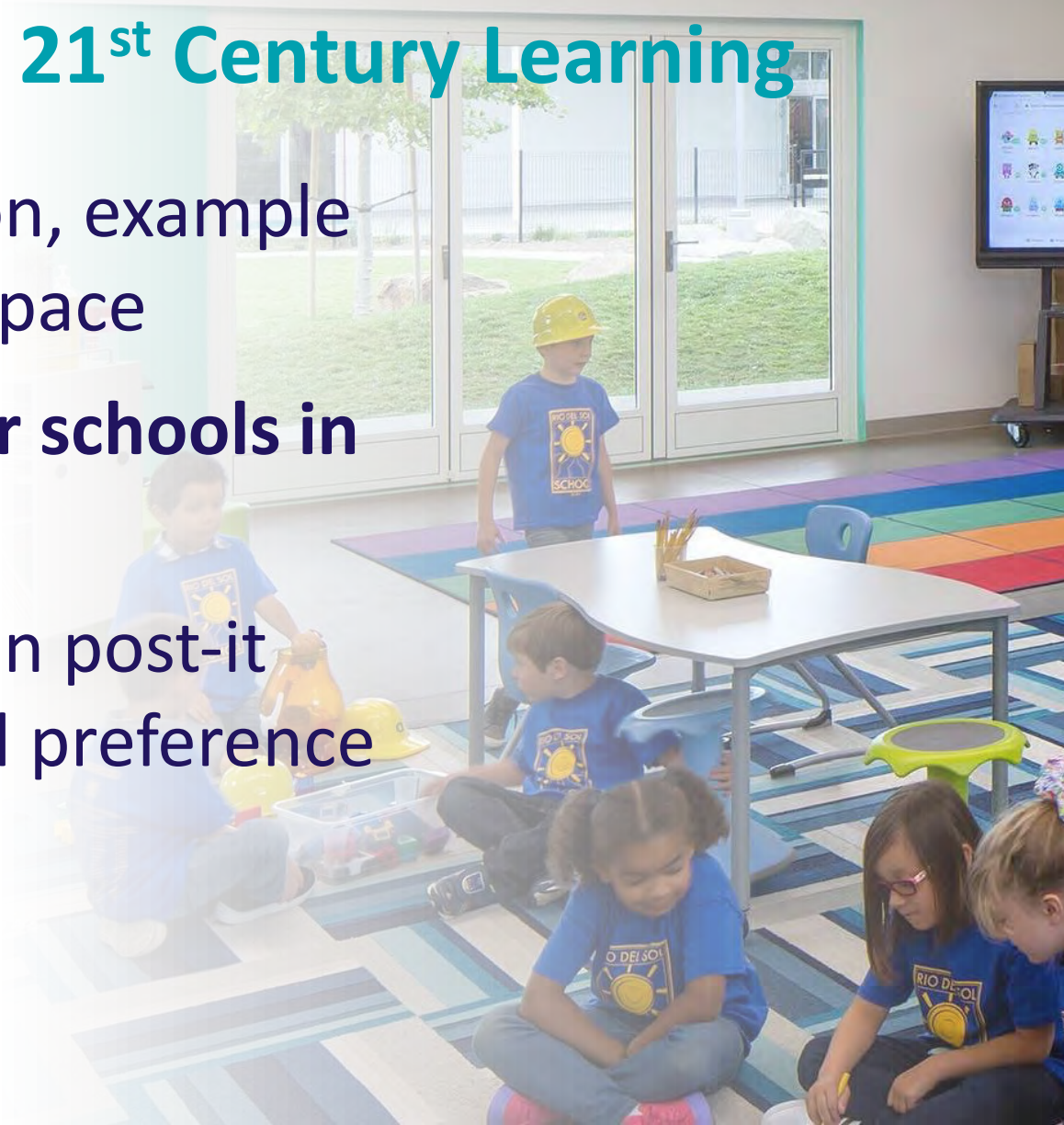
- Information: Current configurations, impact on facilities, Educational Visioning feedback
- Prompt: **How do you feel about a different way to organize the grades?**
- Engagement: Reacting to a proposed option based upon the visioning work using stickers or other engagement technique



Station 6:

Innovation in School Facilities: 21st Century Learning

- Information: Educational evolution, example classrooms, impacts on physical space
- Prompt: **How do you envision our schools in the future?**
- Engagement: Collect comments on post-it notes applied to the board. Visual preference survey.



Your Involvement

- Use the Publicity Toolkit to **personally invite people** in your your personal and professional networks to participate
- **Please volunteer** to join us at one of the in-person events to help staff a station.
- Provide your own **feedback** by participating in one of the various events



Next Steps

Next Steps

- Tentative Advisory Committee meeting schedule
 - Early November (Nov 3, 7-9pm)
 - Mid-November (Nov 17, 7-9pm)
 - Mid-January (week of Jan 17)
 - Early February (week of Feb 7)
 - Mid-March (week of Mar 14)
 - Late March (week of Mar 28)
- Hoping to be in person for November meetings

Homework

- **Promotional.** Help us get the word out about the upcoming opportunities for engagement.
 - We need volunteers to help drop rack cards and promotional information off at local businesses. We will be sending out a sign-up sheet
 - Send emails and personally ask people in your networks to get involved
- **Engagement.** Are you interested in helping us take this engagement out into the community?
 - We need volunteers during Oct 4-17 to help with pop up engagement events and to conduct small group “meeting-in-a-box” kits
 - We will send out a sign-up sheet. Tameka will be coordinating and conducting an orientation session for those interested in conducting “meeting-in-a-box”
- Send Brian your photo and bio for the visual roster

You're Invited: Joint Meeting

- **September 30, 6:30pm**
- **High School Auditorium (large auditorium)**
- **Will be introduced to the boards (City Council, School Board and Library Board)**

Thank You!

www.ForwardTogetherShaker.com

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