

Forward  **Together**

Shaping a strategy for Shaker's facilities: city • schools • libraries

Advisory Committee Meeting 3

November 3, 2021

Welcome

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Shaping a strategy for Shaker's facilities: city • schools • libraries

Agenda

- Welcome
- Building the Vision Workshop Results
- Scenario Process Update
- Small Group Discussion
- Next Steps & Adjourn

Building the Vision Workshop Results

Sarah Bongiorno, planning NEXT

Christopher Dewey AIA, Van Auken Akins Architects LLC

Engagement Overview

- Online survey (October 6-31)
- Virtual workshops
 - October 7 (noon and 6pm)
- In-person workshops
 - October 13, Middle School
 - October 14, STJ Community Building
 - October 14, Chelton Park
- Meeting-in-a-box (PTO, SAMS)



Who we heard from

- Total participants: 719
 - Online survey: 617
 - Virtual workshops: 26
 - In-person workshops: 49
 - Meeting in a box: 27
- Total number of comments: 7091



Who we heard from

Age

Under 18:	9% (Census = 26%)
18-24:	1% (Census = 6%)
25-34:	8% (Census = 12%)
35-44:	26% (Census = 13%)
45-54:	27% (Census = 12%)
55-64:	17% (Census = 14%)
65+:	12% (Census = 18%)

Race

Asian:	1% (SHSD = 3%)
Black/African American:	20% (SHSD = 47%)
White/Caucasian:	74% (SHSD = 40%)
Latinx/Hispanic:	1% (SHSD = 3%)
Two or more:	4% (SHSD = 7%)
Other:	1% (SHSD NA)

Neighborhoods

Boulevard	11%
Fernway	13%
Lomond	19%
Ludlow	2%
Malvern	9%
Mercer	13%
Moreland	7%
Onaway	20%
Sussex	8%
I am not sure	1%
I live outside the city	5%

What we heard

- Station 1: Guiding Principles
- Station 2: Where our facilities are located
- Station 3: How our facilities can be improved
- Station 4: How our facilities can be more equitable and inclusive
- Station 5: How our schools can embrace 21st Century Learning
- Station 6: How our schools are organized

Station 1: Guiding Principles

- Do you agree with this guiding principles?

Yes: 94%

No: 6%

- Common Themes:

- “Sustainability”
- “Modern, enhanced recreation facilities; value and enhance recreational options in the community”
- “Accessibility for all is essential to allow all Shaker residents to enjoy all community assets”
- “Diversity, equity, and inclusion needs to be better defined to elaborate on values and purpose of the terms”

Station 2: Where our facilities are located

- Please reference the location numbers as shown on the graphic. Thinking city-wide, how important are the current facility locations to you? Which locations are most important and why?
 - “The current locations are good”
 - “Very important to have facilities spread through city. Libraries very important.”
 - “The schools and the libraries are most important because they are gathering places for people coming together.”

Station 2: Where our facilities are located

- Thinking about where you live in your neighborhood, what types of facilities or spaces (schools, library, city facilities, playgrounds etc.) do you want?
 - “Green space, playgrounds, library, school.”
 - “Parks, libraries, a full recreation center with gym facilities”
 - “Community center with indoor pool and workout center. Nice green spaces”
 - “Dog park”

Station 2: Where our facilities are located

- Thinking generally about facilities (schools, library or city) would you rather have decentralized facilities (facilities in each neighborhood) or centralized facilities (one larger facility that draws entire community together)?

Centralized:	35%
Decentralized:	41%
Other:	24%

Station 3: How our facilities can be improved

If the following facility is to remain, how should it be improved?

	Renovate Existing	Build new
Shaker High School:	82%	18%
Shaker Middle School:	36%	64%
Shaker Elementary Schools:	91%	9%
STJ Community Building:	73%	27%
Thornton Park:	54%	46%
Bertram Woods Branch:	77%	23%

Station 3: How our facilities can be improved- alternative uses

- “Neighborhood recreational & social facilities.”
- “Green Space. Public park with lots of trees and recreational space.”
- “Could be re-purposed and used as center for senior citizens and social services and some recreational classes for older people.”

Station 4: How our facilities can be more equitable and inclusive

- What inequities do you see in the current locations of Shaker facilities (schools, library or city)?
 - “The poorest part of our community is the farthest away from its elementary school.”
 - “Lack of free transportation to the high school.”
 - “Ability to walk to school is not equal, especially south of chagrin and Van Aken”
 - “Distance from school locations for students of color.”

Station 4: How our facilities can be more equitable and inclusive

- How can our community facilities be more equitable?
 - “Each elementary school should have the same spaces and opportunities in each building - after school programs are often only offered in one elementary and not another.”
 - “Better transportation or more centralized locations. After hours opportunities for all students.”
 - “Making sure that all facilities are of a similar quality and making sure that all members of the community have easy access to common facilities.”

Station 5: How our schools can embrace 21st Century Learning

The images below represent different ways school spaces can be organized or designed. Which of these images resonate with you?

% Selected
Image

% Selected
Image



Example 4

60%



Example 1

55%



Example 2

47%



Example 5

45%

Station 5: How our schools can embrace 21st Century Learning

The images below represent different ways school spaces can be organized or designed. Which of these images resonate with you?

% Selecting Image

% Selecting Image



Example 3

44%



Example 6

35%



Example 8

13%



Example 7

11%

Station 5: How our schools can embrace 21st Century Learning

- Please explain why you chose the photos. What was it about them that resonated with you?
 - “Keep the infrastructure flexible.”
 - “Collaborative spaces are important with a variety of settings, classrooms with various spaces.”
 - “Flexible space for different kinds of learners, teachers, individuals and groups.”
 - “Multiple learning areas within one large space.”

Station 5: How our schools can embrace 21st Century Learning

- How do you envision our schools in the future?
 - “Use best practices to create facilities that work for all students.”
 - “Warm, inviting, fostering collaboration among students, teachers, and community members.”
 - “Opportunities to explore different types of technology and arts.”

Station 6: How our schools are organized

- Do you have a preference on the re-organization of the grades?

Example A [PK / K-5 / 6-8 / 9-12]	65%
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Example B [PK – 2 / 3–5 / 6–8 / 9-12]	35%
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Common Themes:

- “The developmental stages should be considered”
- “I feel the opportunity for collaboration, mentoring and family-centered programming is optimized when K-5 (or even 6, like it used to be) are all together”
- “Experts should determine based on facts and research”

Scenario Process Update

Christopher Dewey AIA, Van Auken Akins Architects LLC

Master Plan Scenario Process

Review and document prevalent concepts and themes from the Client Group and public engagement sessions (Educational Visioning, Round 1 Engagement to date)

Create a series of options that correspond to the public comment – provide unique ideas in different scenarios for discussion

Options are evaluated based on the Guiding Principals and how successful they are in addressing educational and civic goals

Confirmed options from the Client and Leadership Group are presented for further public comment (Round 2 Engagement)

Further refinement and development of the scenarios based on Round 2 Engagement – ITERATIVE PROCESS

Small Group Discussion

City Facilities and Recreation

Community Facilities and Recreation

1 ONAWAY ELEMENTARY WOODBURY ELEMENTARY

- Soccer/Track 1
- Tennis Courts 9
- Field Hockey 1
- Pool 1

2 BOULEVARD ELEMENTARY

- Softball/Youth Baseball 1
- Soccer 1

3 HIGH SCHOOL

- Varsity Baseball 1
- Auxiliary Baseball 1
- Multi-Use Soccer 2
- Stadium/Track 1

4 CHESTERTON ATHLETIC FIELDS

- Soccer 1
- Multi-Use Baseball/Softball 1

5 COURTLAND OVAL ATHLETIC FIELDS

- Baseball /Softball 1
- Multi-Use Soccer 1

6 MIDDLE SCHOOL

- Soccer/Track 1
- Field Hockey 1
- Pool 1
- Baseball 1
- Softball 1
- Multi-use Soccer/Football 1

7 MEDIAN FIELD AND TRAIL

- Soccer 3
- Lacrosse 1
- Baseball/Softball 1

8 MERCER ELEMENTARY

- Baseball 2
- Multi-Use Lacrosse/Soccer 1

9 THORNTON PARK

- Basketball 1
- Tennis Courts 5
- Volleyball 1
- Hockey/Ice Rink 1
- Pool 1
- Skate Park 1

10 SUSSEX FAMILY CENTER

- Tennis Courts 3
- Baseball 1
- Pickleball Courts 4

11 LOMOND ELEMENTARY

- Softball/Youth Baseball 2
- Soccer 1

12 CHELTON PARK

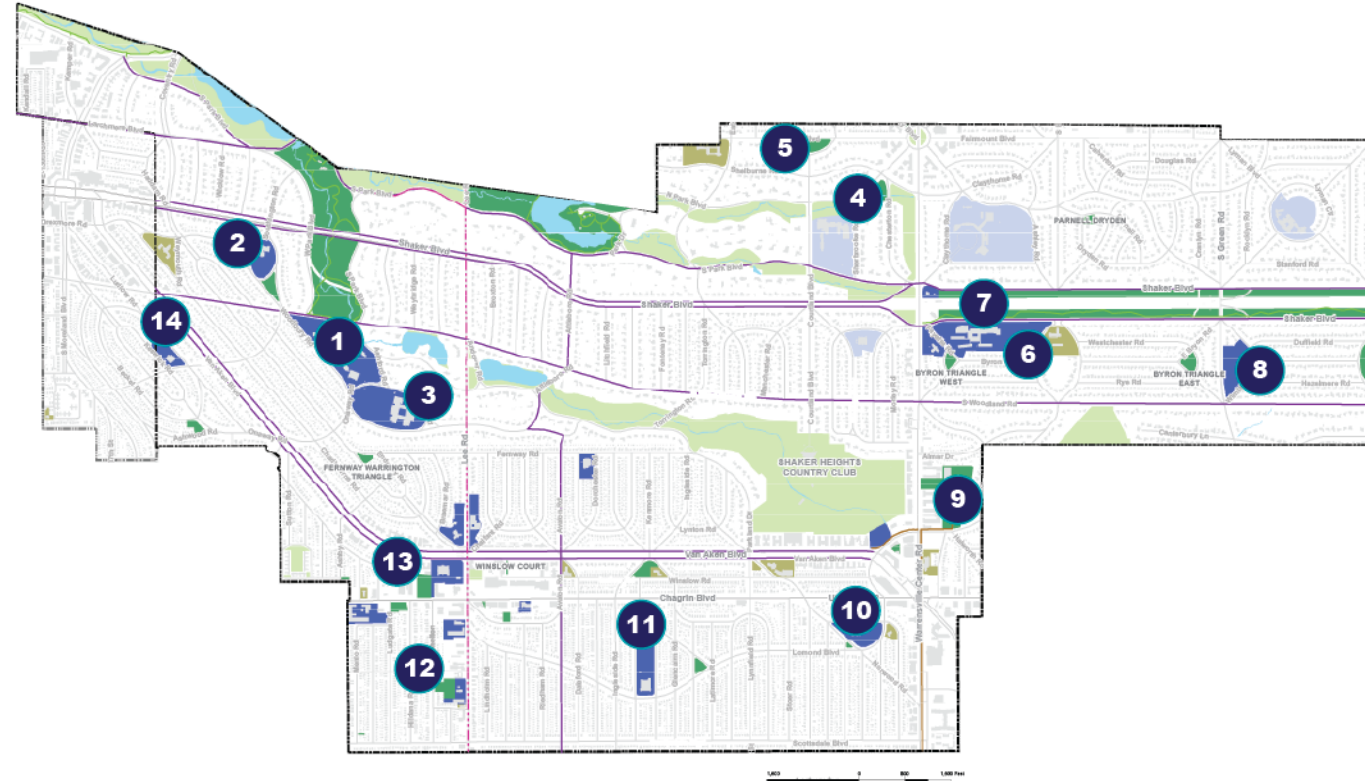
- Baseball/Softball 1
- Basketball 1
- Multi-use Football 1

13 TOWN CENTER FIELD

- Soccer 1
- Baseball/Softball 1

14 LUDLOW ELEMENTARY PEP

- Baseball 1



Community Facilities and Recreation



10 Soccer Fields



01 Ice Rink



01 Volleyball Court



17 Tennis Courts



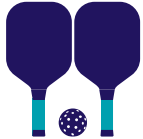
16 Baseball /Softball
Diamonds



02 Basketball Courts



03 Tracks



04 Pickleball Courts



09 Multi-Use Fields



01 Skate Park



03 Pools

Questions

1. What is your vision for community facilities (parks and recreation type, quantity, locations, needs)?
2. What ideas do you have for joint facility programming opportunities?
3. What are your ideas for adaptive reuse of facilities (i.e. elementary schools, middle school, high school, STJ Community Building, Thornton Park, etc.)?

Next Steps

Next Steps

- Next Meeting 11/17, 7-9pm – in person, location TBD
- Next round of engagement

Thank You!

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