

Forward  **Together**

Interim Report

FEBRUARY 15, 2022

**JOINT MEETING OF THE SHAKER HEIGHTS CITY COUNCIL,
BOARD OF EDUCATION AND LIBRARY BOARD OF TRUSTEES**

Agenda

Forward  **Together**

- ❑ Introductions
- ❑ Update/History
- ❑ Guiding Principles
- ❑ Why Act Now?
- ❑ Key Data
- ❑ Community Engagement
- ❑ Concepts & Timelines
- ❑ Funding and Cost Estimates
- ❑ Considerations & Discussion

Introductions

Mr. David Weiss, Mayor, City of Shaker Heights

Dr. David Glasner, Superintendent, Shaker Heights City School District

Ms. Amy Switzer, Director, Shaker Heights Public Library




Since Our Last Joint Meeting ...

- ❑ Completed Round 1 of community engagement, beginning Round 2
- ❑ Completed facility assessments, began work on cost estimates
- ❑ Developed and refined concepts
- ❑ Continued work with Ohio Facilities Construction Commission

Acknowledging the Past

- ❑ Past planning decisions have sometimes further marginalized parts of our community
- ❑ Previous \$30M bond issue addressed urgent “warm, safe and dry” needs

Our Foundations

-  The Black Space Manifesto *(For Additional Information, See Appendix A)*
-  The Forward Together Advisory Committee
-  Round One Community Engagement

Our Guiding Principles

- Accessibility
- Diversity, Equity & Inclusion
- Dreaming Big
- Enduring Place
- Enhanced Performance
- Fiscally Responsible Plan
- Magnet Community
- PreK Education
- Shaker Assets
- Space Efficiency
- Sustainability
- 21st Century Education

What is 21st Century Learning?

- ❑ Spaces to collaborate and work in teams
- ❑ Technology is a critical tool
- ❑ Flexibility
- ❑ Support and facilitate personalized learning
- ❑ Welcoming, well-lit, healthful, safe and comfortable

How Can Facilities Promote Equity?

- ❑ All residents should have access to state-of-the-art facilities, regardless of where they live
- ❑ Everyone should feel part of the school community
- ❑ Our schools and community facilities should be welcoming and inclusive to all, including those with physical or learning disabilities

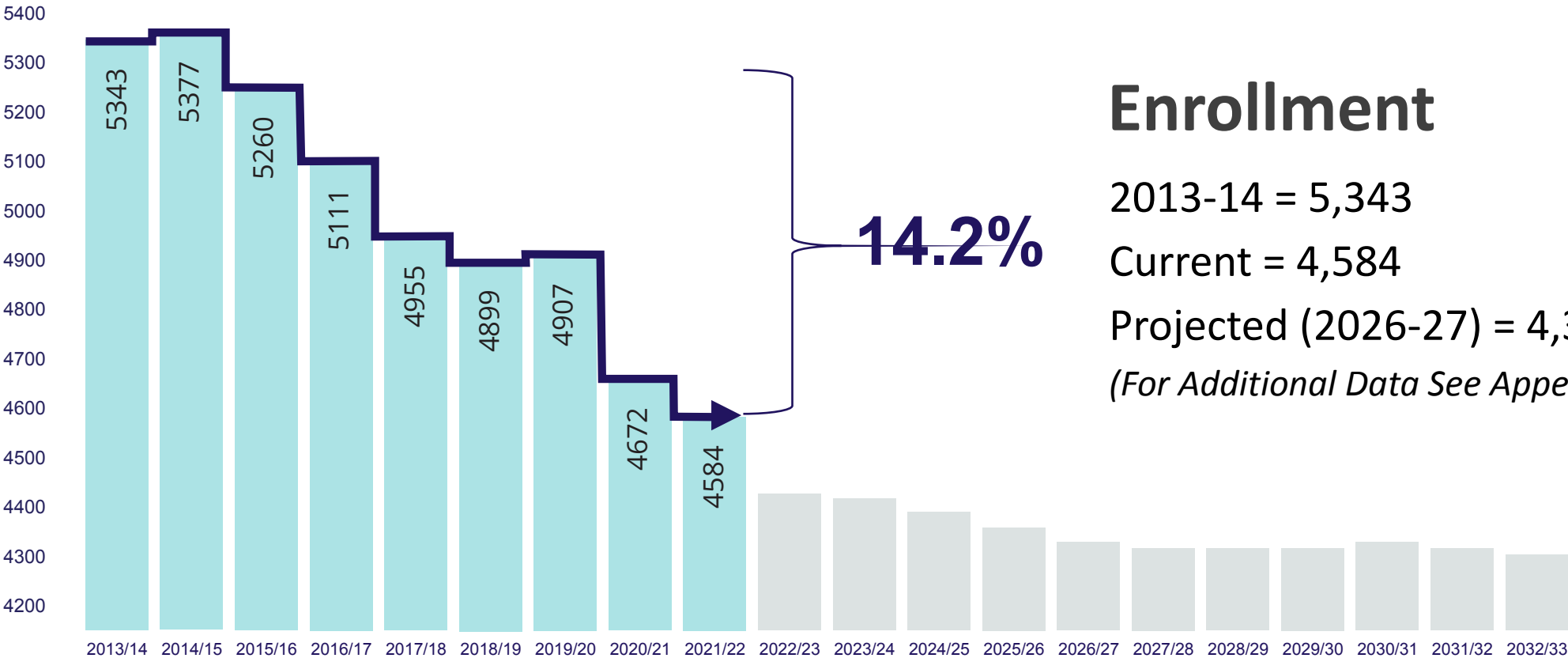
Fiscal Stewardship and Efficiency

- ❑ Create a plan that maximizes benefits to the community
- ❑ Adjust spaces to population trends
- ❑ Reducing the number of buildings creates operational savings
- ❑ Transform underutilized facilities; avoid duplication of services
- ❑ Identify cost savings through efficient use of facilities

Why Act Now?

- ❑ Our current buildings do not meet the needs of our community or our students
- ❑ The state funding share for school construction at all-time high
- ❑ Declining enrollment trends translate to costly wasted space
- ❑ Existing facilities place Shaker at a competitive disadvantage
- ❑ Our aging buildings drain resources
- ❑ Every year we wait, costs escalate
- ❑ Significant capital costs are on the horizon

Key School District Data





Enrollment



2013-14 = 5,343
Current = 4,584
Projected (2026-27) = 4,351
(For Additional Data See Appendix B)

Key School District Data

Capacity




-  The present school buildings have a capacity for 6,700 students
-  Projected enrollment (2026-27) = 4,351

Busing

-  41% of K-4 students are eligible for busing
-  71% are Black

Community Engagement






Round One

-  Took place October 6-31
-  Two virtual sessions, three in-person sessions, online questionnaire
-  More than 7,091 pieces of input from 719 individuals

(For Additional Data, See Appendix C)

Community Engagement

Round Two

-  Reflecting on exit questionnaires
-  Canvassing neighborhoods with print materials
-  Outreach to churches and other organizations
-  Shaker African American Mothers Support (SAMS)
-  Youth Leadership Outreach Group

Community Engagement

- ❏ **Advisory Committee**
 - ❏ Broad-based committee of residents and business members
 - ❏ Reflects community demographics
 - ❏ Reviewed and discussed Concepts A and B

(For Additional Data, See Appendix D)

What Are Concepts?

- ❑ Broad ideas created for discussion purposes
- ❑ Discussion of concepts will guide development of specific options
- ❑ Concepts are based on input from:
 - ❑ Advisory Committee
 - ❑ Educational Visioning
 - ❑ Round One community input
 - ❑ Forward Together client and leadership groups

Concept A: Schools (Centralized)

- ❑ One new building for all K-5 students at current middle school site
 - ❑ Boulevard, Mercer available for adaptive reuse
 - ❑ Fernway, Lomond available for possible use for PreK and/or school offices
- ❑ One new 6-8 building at current Onaway/Woodbury site
- ❑ One new high school at current site, includes Innovative Center (IC)
- ❑ One competition-grade indoor pool with shared use
- ❑ Relocated Lee Road Bus Depot / Garage (location TBD)

(For Map, See Appendix E)

Concept A: City (Decentralized)

- ❑ Thornton Park
 - ❑ Ice rink relocated to current middle school site
 - ❑ Enhance outdoor pool, park/green space
- ❑ Recreation
 - ❑ Current middle school site
 - ❑ Indoor recreation center and/or outdoor recreation facilities
- ❑ Senior Wellness and Youth Activities Center
 - ❑ At renovated Stephanie Tubbs Jones Community Building
 - ❑ Outdoor amenities (e.g. basketball)

Concept A: Library

- ❑ Bertram Woods Branch Library
 - ❑ Renovate and part of middle school site campus
 - ❑ Alternate: Combine with recreation center if pursued in future
 - ❑ Consider closure of Fayette Road

- ❑ Main Library Renovation
 - ❑ Renovation completed in 2021
 - ❑ Home to the new Schools Welcome Center

Concept B: Schools (Decentralized)

- ❑ Renovate or build new Boulevard, Lomond, Mercer for K-4 students
- ❑ Fernway remains K-4 school
- ❑ New 5-8 building at current Onaway/Woodbury site
- ❑ One new high school at current site, includes Innovative Center (IC)
- ❑ PreK located in K-4 buildings (location TBD)
- ❑ One competition-grade indoor pool with shared use
- ❑ Relocated Lee Road Bus Depot / Garage (location TBD)

(For Map, See Appendix F)

Concept B: City (Centralized)

- ❑ Thornton Park
 - ❑ Available for redevelopment/green space
- ❑ Recreation
 - ❑ Current middle school site
 - ❑ Indoor recreation center and/or outdoor recreation facilities
 - ❑ New ice rink, outdoor pool
- ❑ Senior Wellness and Youth Activities Center
 - ❑ At renovated Stephanie Tubbs Jones Community Building
 - ❑ Outdoor amenities (e.g. basketball)

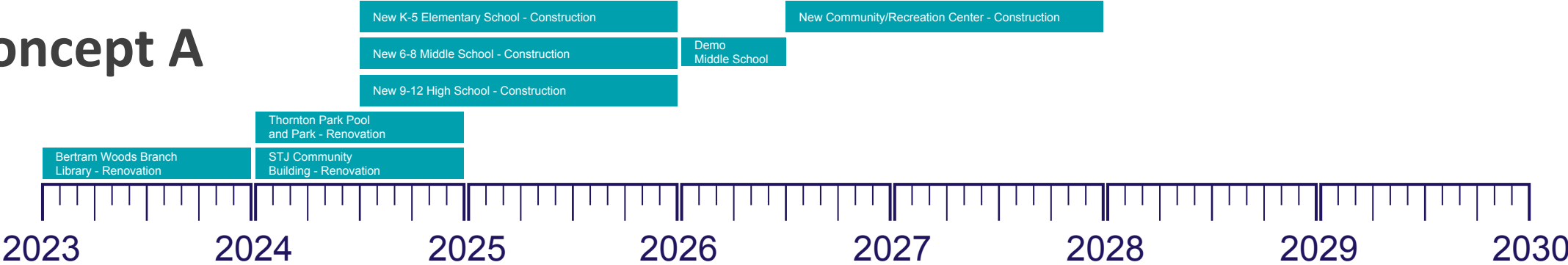
Concept B: Library

- ❑ Bertram Woods Branch Library
 - ❑ Renovate and part of middle school site campus
 - ❑ Alternate: Combine with recreation center if pursued in future
 - ❑ Consider closure of Fayette Road

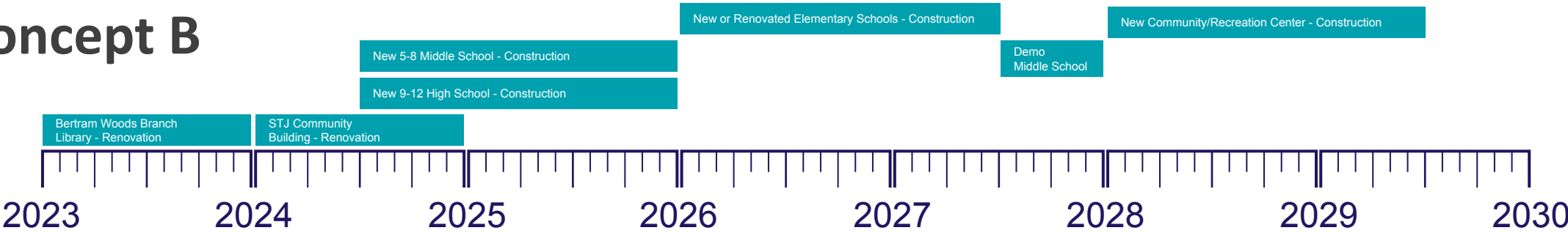
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Conceptual Timelines for Cost Estimating






Concept A



Concept B



Potential Funding Sources

-  Bond issue
-  State co-funding for school construction
-  Local budgets
-  Operational savings
-  Other - certificates of participation (COPs)

Ohio Facilities Construction Commission (OFCC)

- ❑ The State of Ohio provides co-funding for the design and construction of schools
- ❑ The state's share of co-funding is currently 36% of qualifying expenses
- ❑ Elements not eligible for OFCC funding are funded by the District as Locally Funded Initiatives (LFIs), i.e. auditoriums, pools, planetariums, etc.

Other Communities

- ❑ **Warrensville Heights: \$73,888 per student**
 - ❑ New elementary, middle and high schools
 - ❑ Currently under construction

- ❑ **Cleveland Heights-University Heights: \$73,136 per student**
 - ❑ Renovated two middle schools and one new high school
 - ❑ Completed construction - pricing escalated to present value

Summary of Cost Estimates*

	Concept A	Concept B
School Facilities	\$295 - \$310 Million <i>(\$67,800 - \$71,247 per student)</i>	New: \$296 - \$315 Million <i>(\$68,030 - \$72,397 per student)</i> Renovated: \$335 - \$365 Million <i>(\$76,993 - \$83,888 per student)</i>
City Facilities	\$48 - \$54 Million	\$54 - \$60 Million
Library Facilities	Bertram Woods Renovated: \$2.5 - \$2.7 Million New: \$5 - \$7 Million	Bertram Woods Renovated: \$2.5 - \$2.7 Million New: \$5 - \$7 Million

*Assumes all components of concepts are undertaken and does not account for OFCC cost-sharing.

(For Details, See Appendix G)

Considerations/Discussion Points

- ❑ Centralized versus decentralized community facilities
- ❑ Community hubs and assets: Schools in neighborhoods and/or other amenities
- ❑ Equitable access to facilities
- ❑ Costs of new construction as compared to renovation
- ❑ Timeline and swing space considerations, potential disruptions to current students
- ❑ Possible reconfiguration of school attendance zones
- ❑ Modern facilities and historical design

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Discussion

Appendix

Appendix A - [The Black Space Manifesto](#)

Appendix B - [Future Think Enrollment Report](#)

Appendix C - [Round One Community Engagement Executive Summary](#)

Appendix D - [Advisory Committee Feedback](#)

Appendix E - [Map of Concept A](#)

Appendix F - [Map of Concept B](#)

Appendix G - [Cost Estimate Breakdown By Facility](#)

Additional Documents

Vision Documents

[Final Forward Together Vision Plan](#) – October 2019

[Community Vision Memo](#) – May 2019

[Community Vision Memo – Appendices](#) – May 2019

Looking Forward: Thought Leader Panel Discussion and Q&A

[View the video](#) or [download the PowerPoint presentation](#) from the March 26, 2019 event.

Facilities Master Plan Documents

[Guiding Principles Preamble](#) – August 2021

[Educational Visioning Document](#) – September 2021

[Round One Engagement Summary Memo](#) – November 2021