



**Shaker
Heights
Schools**

EXCELLENCE • EQUITY • EXPLORATION

Long-Term Facilities Planning Update

**Board of Education
Superintendent Dr. David Glasner**

Tuesday, June 14, 2022

Forward Together

The City, Library and Schools are jointly funding and leading a process to develop a Facilities Master Plan. The process is called Forward Together.

Our Strategic Plan

Strategic Objective 3.4 calls for the creation of a long-term facilities plan that supports educational equity, addresses the District's needs and supports student learning.



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Agenda

- Update since April work session
- Review:
 - Timeline for ballot issue
 - What does the Master Facilities Plan include?
- Community conversations/feedback summary
- Vision statement
- Narrowing the Options
- Next steps



Update Since April Work Session

- Continued community conversations
- Continued to refine options
- Finance & Audit Committee
- Advisory Committee

Review: Timeline for a Ballot Issue

	May 2, 2023 Ballot <i>(Dec. OFCC Meeting)</i>
Informally decide on master plan and whether to segment	September 5, 2022
Board of Education deadline to approve OFCC resolution	October 11, 2022
File resolutions with Board of Elections	February 1, 2023

Review: What Does the Master Facilities Plan Include?

- What happens to each school building
- What grade bands will be included
- Renovating or building new
- Segmenting
- Total estimated cost

Review: Post-Plan Approval Discussions

- Building site locations
- Primary attendance zones
- Transportation routes
- Athletic facility locations
- Architectural renderings of buildings
- Internal design of buildings



Community Conversations

- Over the past few months, the District has held many small-group discussions with residents and organizations throughout the community.
- The input the District has received more closely mirrors citywide demographics than previous engagement efforts.
- The superintendent has also spoken with staff from across the District.
- [Summary of findings](#)



Our Vision

Our vision is for all Shaker Heights children to attend school in buildings that:

- are modern, safe and inclusive
- support academic excellence
- are diverse, integrated and welcoming
- promote community
- allow the District to remain fiscally responsible



Narrowing the Options

Option 2

Grades K-4	Fernway, Lomond, Ludlow, Mercer
Grades 5-8 Building & 9-12 Building	Current Woodbury/Onaway/High School area <ul style="list-style-type: none">• Campus plans to include: IC, Pool, athletic fields, tennis courts, parking
Boulevard	PreK; Administration; Data, Library & Media Offices

Option 3

Grades PreK-5	Boulevard, Fernway, Lomond, Ludlow, Mercer
Grades 6-8 Building & 9-12 Building	Current Woodbury/Onaway/High School area <ul style="list-style-type: none">• Campus plans to include: IC, Pool, athletic fields, tennis courts, parking
TBD	Administration; Data, Library & Media Offices



Why Option 2?

- Integrated schools with more balanced transportation
- Reopens Ludlow as a school
- Campus approach to grades 5-12
- Supports ongoing PreK expansion
- Incorporates District offices into a school building
- Maintains Boulevard as a neighborhood asset
- Reduces number of District buildings
- Takes advantage of OFCC funding



Why Option 3?

- Preserves more schools in neighborhoods
- Keeps Grade 5 in elementary school setting
- Campus approach to grades 6-12
- Reopens Ludlow as a school

Comparison

	# of Bldgs	PreK Site	Admin / DLMO	5th Grade	Fernway
Current	8 school 2 admin 10 TOTAL	Onaway	2 buildings	Upper Elementary Building	Enrollment: 291 OFCC Capacity: 339
Option 2	6 school 1 admin 7 TOTAL	Boulevard	Boulevard	Middle Year Building	Maintain 3 sections per grade
Option 3	7 school 1-2 admin 8-9 TOTAL	Within PreK-5 building(s)	TBD - considerations: school & athletic space, parking	Elementary Building(s)	Possible reduction to 2 sections per grade

Next Steps

- Narrow to one option
 - Continue to refine potential building and athletic site locations
 - Explore building new vs renovating
 - Analyze segmenting options
 - Develop cost estimates and potential operational savings

Upcoming Meetings: Board of Education

June 28 (work session)

July 12

August 2



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