

EXCELLENCE • EQUITY • EXPLORATION

Facilities Planning Work Session

Board of Education Superintendent Dr. David Glasner

Tuesday, June 28, 2022

Agenda

- Review
 - Timeline for ballot issue
 - What does the Master Facilities Plan include?
- Vision Statement
 - Why facilities matter
- Additional Updates
 - Capacity data
 - Footprint sizes & locations
 - o Maps
 - Programming



Review: Timeline for a Ballot Issue

Informally decide on master plan and whether to segment

Board of Education deadline to approve OFCC resolution

File resolutions with Board of Elections

February 1, 2023

September 5, 2022

May 2, 2023 Ballot (Dec. OFCC Meeting)

October 11, 2022

Review: What Does the Master Facilities Plan Include?

- What happens to each school building
- What grade bands will be included
- Renovating or building new
- Segmenting
- Total estimated cost



Our Vision

Our vision is for all Shaker Heights children to attend school in buildings that:

- are modern, safe and inclusive
- support academic excellence
- are diverse, integrated and welcoming
- promote community
- allow the District to remain fiscally responsible



Why Facilities Matter

- Students learn better in a safe and comfortable environment.
- The priorities we have for our students are the drivers of our long-term facilities planning. These priorities are:
 - Inclusive Excellence
 - Social and emotional health
 - Supports for students with disabilities
 - Common, collaborative learning spaces
 - Technology access



Additional Updates Capacity data Footprint sizes & locations Maps Educational Programming

Factors Being Considered

- Bus drop-off areas
- Student drop-off and visitor parking
- Employee parking
- Student parking (High School)
- Playgrounds
- Athletic fields and pool



Option 2

K-4 Elementary Schools

(sample student capacity by building)

- Fernway 300 students Site Area = 2.39 acres
- Ludlow 350 students Site Area = 3.45 acres
- Mercer 482 students Site Area = 8.95 acres
- Lomond 482 students Site Area = 8.75 acres
- Middle Years (Grades 5-8) 1,362 students
- High School 1,376 students

Note: All enrollment numbers are based on 2026/27 projections from the OFCC



Option 2 With Four K-5 Elementaries

(sample student capacity by building)

- Fernway 300 students Site Area = 2.39 acres
- Ludlow 350 students Site Area = 3.45 acres
- Mercer 650 students Site Area = 8.95 acres
- Lomond 650 students Site Area = 8.75 acres
- Middle Years (Grades 6-8) 1,029 students
- High School 1,376 students



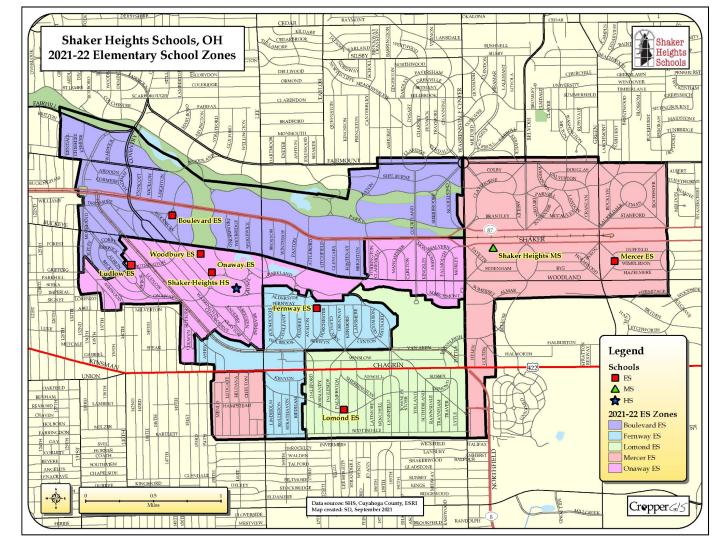
Option 3

PreK-5 Elementary Schools

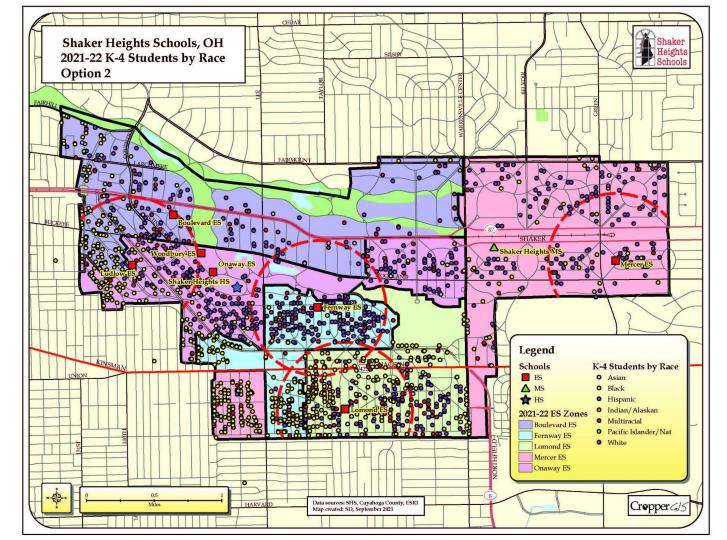
(sample student capacity by building, PreK enrollment not included)

- Fernway 300 students Site Area = 2.39 acres
- Ludlow 350 students Site Area = 3.45 acres
- Mercer 433 students Site Area = 8.95 acres
- Lomond 433 students Site Area = 8.75 acres
- Boulevard 433 students Site Area = 5.1 acres
- Middle Years (Grades 6-8) 1,029 students
- High School 1,376 students

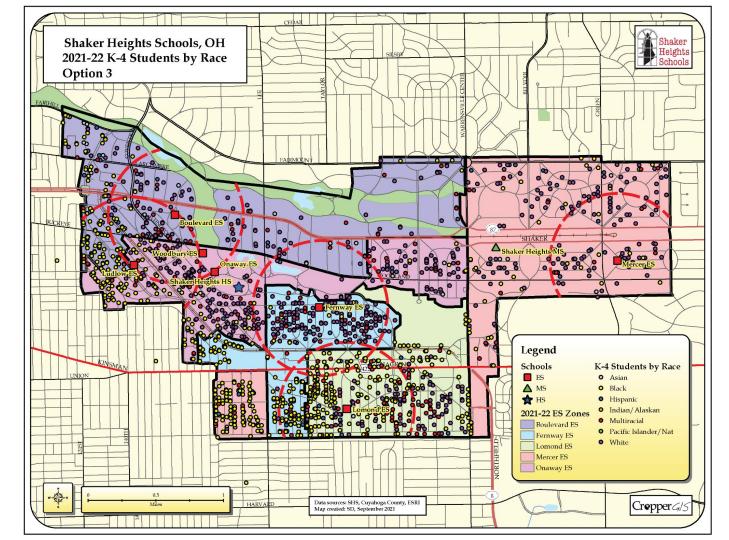




For a PDF version, <u>click here</u>.



For a PDF version, <u>click here</u>.



For a PDF version, <u>click here</u>.

Educational Programming

- Integrating Grade 5 into a middle years school will allow fifth graders to continue to participate in:
 - A robust music education program, including band and orchestra
 - The world language carousel
 - Swimming instruction as part of physical education
 - Opportunities for additional clubs and activities
- PreK programming in Boulevard allows for:
 - Room for the program to grow
 - Concentrated PreK-specific supports



Upcoming Meetings: Board of Education

July 12 August 2



