

**TO:** Board of Education Members  
**THROUGH:** Dr. David Glasner, Superintendent  
**FROM:** Dr. John Moore, Director Curriculum and Instruction;  
Holly Coughlin, Executive Director, Shaker Schools Foundation  
**SUBJECT:** Mathematics and Literacy Tutoring Grant  
**DATE:** June 10, 2022



## BOARD OF EDUCATION MEMO

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The District and the Shaker Schools Foundation are partnering with Cleveland State University's Community Learning Center for Children and Youth to provide math and literacy tutoring to third- and sixth-grade students. The partnership is being supported with funding from a state grant.

The Community Learning Center is a year-round instructional facility for students from the College of Education and Human Services and K-12 learners from the Greater Cleveland community. The center offers multiple in-person and remote program options for academic tutoring each semester.

CSU applied for and was awarded an Ohio Department of Education grant to support Shaker Schools students. The grant will fund high-dosage tutoring focused on addressing learning gaps due to the COVID-19 pandemic's impact on academic learning and school disruptions. The grant service period begins in June 2022 and will continue through the 2022-2023 school year during after-school hours.

The grant will initially focus on third- through sixth-grade students in JumpStart Plus with in-person mathematics and literacy tutoring three times per week in person and a fourth time remotely. Similar tutoring services will be provided to additional Shaker students during the 2022-2023 school year and over the summer of 2023.

**TO:** Board of Education Members  
**THROUGH:** Dr. David Glasner, Superintendent  
**FROM:** Scott Stephens, Executive Director of Communications & Engagement  
**SUBJECT:** Community Conversations About Facilities  
**DATE:** June 10, 2022



## BOARD OF EDUCATION MEMO

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Over the past few months, the District has held a series of small-group discussions about long-term facilities planning with residents and organizations throughout the community.

Residents were given the opportunity to host these discussions at their homes or at other meeting spaces, such as the Shaker Heights Public Library.

The input the District has received more closely mirrors citywide demographics than previous engagement efforts. The superintendent has also spoken with staff from across the District in a variety of settings, both formal and informal.

Through these conversations, key themes emerged. They include:

- Families want to have a sense of belonging in their school community
- Many residents value having a school they can walk to in their neighborhood
- Many residents acknowledged the potential merits of a centralized elementary school
- Residents are interested in learning more about how modern school buildings would lead to improvements in learning experiences and learning outcomes
- Many residents agreed that a facilities plan must advance the community's commitment to diverse, inclusive and equitable learning spaces
- Residents support reopening a school in Ludlow
- Community members expressed concern about adding to their taxes and underscored the importance of making fiscally responsible decisions
- Residents were split on preserving the "old" or building "new"
- Many residents emphasized that they feel it is important for students in Grade 5 to be in a developmentally appropriate setting

The data derived from this process is designed to supplement previous data collected from online surveys and community forums and will help inform the process of crafting a long-term facilities plan for the District.

Representative comments and observations about these themes can be found [here](#).

**TO:** Board of Education Members  
**THROUGH:** Dr. David Glasner, Superintendent  
**FROM:** Scott Stephens, Exec. Dir. of Communications & Engagement  
**SUBJECT:** District Communications, Week of June 4-10, 2022  
**DATE:** June 10, 2022



## BOARD OF EDUCATION MEMO

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### Posted on Shaker.org and Social Media

June 14 Board of Education Meeting Details & Public Comment Information  
<https://www.shaker.org/protected/ArticleView.aspx?iid=6Y2YI00&dasi=2YB>

Felecia M. Evans Named Director of School Leadership  
<https://www.shaker.org/protected/ArticleView.aspx?iid=6Y2YIUB&dasi=2YB>

### Posted on Social Media

Congratulations to Girls Track & Field Athletes on State Finishes!  
<https://www.facebook.com/ForShakerSchools/posts/10161870449459278>

Onaway Students Enjoy Field Days  
<https://www.facebook.com/ForShakerSchools/posts/10161870878499278>

Click to see senior project videos  
<https://www.facebook.com/ForShakerSchools/photos/a.10150166889204278/10161872366644278/>

Commencement preparation is underway!  
<https://www.facebook.com/ForShakerSchools/photos/a.10150166889204278/10161872959394278/>

The Class of 2022 is arriving!  
<https://www.facebook.com/ForShakerSchools/posts/10161873208479278>

Congratulations to the Class of 2022!  
<https://www.facebook.com/ForShakerSchools/posts/10161874301369278>

Last day of school celebrations at Woodbury and SHMS  
<https://www.facebook.com/ForShakerSchools/posts/10161875231684278>

### Other News

Shaker Schools superintendent offers end-of-year reflections and updates  
<https://www.cleveland.com/community/2022/06/shaker-school-superintendent-offers-end-of-year-reflections-and-updates.html>

For more stories written by our Shaker Heights High School student reporters at The Shakerite, go to <https://shakerite.com/>.